# **APPENDIX B1**

## **QUANTITY SURVEYORS REGISTRATION BOARD OF NIGERIA**

PRE-VISITATION QUESTIONNAIRE

**DETAILS OF PROGRAMME** 

FOR

ACCREDITATION/REACCREDITATION

## QUANTITY SURVEYORS REGISTRATION BOARD OF NIGERIA (QSRBN)

## **ACCREDITATION/REACCREDITATION**

(To be completed by all institutions seeking accreditation/re-accreditation from (QSRBN))

1.0	<b>GENE</b> <b>1.0.1</b> (a)	ERAL INFORMATION INSTITUTION TO BE VISITED Name of Institution:
	(b)	Date of Establishment:
	(c)	Address:
	(d)	Name of Head of Institution:
	(e)	Designation:
	1.0.2	DEPARTMENT TO BE VISITED
	(a)	Name of Department:
	(b)	Date of Establishment:
	(c)	Name of Head of Department:
	(d)	Highest academic Qualification of Head of Department:
	(e)	Rank of HOD:
	(f)	Is HOD a registered Quantity Surveyor?
	(g)	If answer to question 1,0,2(h) is "YES" give QSRBN Registration number:
	(h)	Indicate which bodies have approved the programme:
		Senate [ ] NUC [ ] Academic Board [ ] NBTE [ ]
	1.0.3	NATURE OF ACCREDITATION REQUESTED
	(Chec	k one box only)
	(a) Ac	creditation [ ]
	(b) Re	e- Accreditation [ ]

## 2.0 PROGRAMME

### 2.0.1 PROGRAMME PHILOSOPHY AND OBJECTIVES

#### 2.0.2 DURATION AND NOMENCLATURE

Complete table 1 below bearing in mind that the duration are post senior secondary school certificate and for full time courses.

Table 1: Duration and nomenclature of programme offered in the department

CREDENTIAL		NUMBER OF	MODE OF STUDY		
CONFERRED	DURATION	LECTURERS	FULL - TIME	PART - TIME	
OND/HND					
B.TECH./B.Sc					
Others (Please					
specify)					

#### 2.1 CURRICULUM

## **ProgrammeStructure**

#### **ALL LEVELS**

Table 2:

## **FIRST SEMESTER**

COURSE	COURSE TITLE	COURSE	CC	NTA	СТ НС	URS
CODE		STATUS	L	Т	P/S	U
		CORE/ELECTIVE				

Total			

Table 3: SECOND SEMESTER

COURSE	COURSE TITLE	COURSE	CC	NTA	СТ НО	URS
CODE		STATUS	L	Т	P/S	U
		CORE/ELECTIVE				
	Total					
	Total					

## Keywords

L: Lecture Hours

T: Tutorial Hours

P/S: Practical/S

U: Units

## **COURSE DESCRIPTION:**

## 2.1.1 SYLLABUS

The syllabuses of the following were consulted in preparing the program syllabus.

## Table 4:

NIQS	
NUC	
NBTE	
OTHERS (please specify)	

#### 2.1.2 STAFFING

## (A) ACADEMIC/PROFESSIONAL QUALIFICATION

Provide the details of the Academic Staff (Staff to include Registration Status with QSRBN)

## Table 5:

S/No	Names of Academic Staff	Position/Rank	Academic Qualifications	Professional Qualification	

## (B) ADMINISTRATIVE/SUPPORT STAFF

## Table 6:

S/No	Names of Staff	Position/Rank	Academic Qualifications	Professional Qualification

#### 2.1.3 ADMISSION REQUIREMENTS

### **B.Sc/BTECH/OND/HND PROGRAMME**

## 2.2 STUDENT ENROLMENT STATISTICS (PROVIDE STATISTICS FOR LAST 3YEARS)

Table 7:

ACADEMIC YEAR	NUMBER OF STUDENTS			NUMBER OF STUDENTS HAVING FULL ADMISSION
	MALE	FEMALE	TOTAL	REQUIREMENT

#### 2.3 STUDENT PERFORMANCE

#### 3.0 FACILITIES

## 3.1.1 CLASSROOM AND LIBRARY SPACES (MAIN)

Provide details of library holdings (Number, sizes, either shared or not)

## 3.1.2 CLASSROOM AND LIBRARY (DEPARTMENTAL)

Provide details of library holdings (Number, sizes, either shared or not)

## 3.1.3 COMPUTER LABORATORY (MAIN)

Provide the details of hardware & software available)

Table 8:

Item No.	Description	Quantity in Stock	Remarks

## 3.1.4 COMPUTER LABORATORY (DEPARTMENTAL)

Provide the details of hardware/software available

Table 9:

Item No.	Description	Quantity in Stock	Remarks

## 4.0 INSTITUTIONAL POLICIES TOWARDS PROFESSIONAL DEVELOPMENT OF STAFF, STUDENTS AND PROGRAMMES

#### 4.1A STAFF

Staff sponsorship to Organized Professional Conferences, workshop, seminars, and etc. Supporting document needed for each lecturers' attendance

#### 4.1B INDUSTRY BASED EXPERIENCE

Staff participation of industry based experience in the last 3 three years with supporting documents.

#### 4.2 STUDENTS

#### 4.2.1 FIELD TRIPS

Field trips by students of each of the course levels in the last three years listed with supporting document(s)

### 4.2.2 INDUSTRY BASED WORK EXPERIENCE

Students participation of industry based experience in the last 3 three years with supporting documents.

#### 4.3 EMPLOYERS RATING